

## PRACTICE PROFILE

Area		Location	Contact Number
<b>Appley Ward</b>		Main Hospital, St Mary's Hospital, Parkhurst Road, Newport, Isle of Wight PO30 5TG	01983 534589 01983 822099 ext 3328
Directorate	Medicine CBU	Annual Review of Profile due	May 2020
Professional Lead	Natalie Mew – Matron Amanda Watson – Sister	Department Manager	Amanda Watson, Sister <a href="mailto:Amanda.watson@iow.nhs.uk">Amanda.watson@iow.nhs.uk</a> Claire Taylor, Deputy Sister <a href="mailto:claire.taylor@iow.nhs.uk">claire.taylor@iow.nhs.uk</a>
Education Link		Clinical Education Team	
Education Link Contact Details		Nicky Ridley, Ext 5354	
HEI Representative		Moira Sugden, <a href="mailto:m.sugden@soton.ac.uk">m.sugden@soton.ac.uk</a> , Yvette Revel-Smith, <a href="mailto:yvette.revell-smith@port.ac.uk">yvette.revell-smith@port.ac.uk</a> , Neil Lindfield, <a href="mailto:n.lindfield@open.ac.uk">n.lindfield@open.ac.uk</a> Tom Simons <a href="mailto:tom.simons@solent.ac.uk">tom.simons@solent.ac.uk</a>	
HEI's using this Learning Environment		University of Southampton, University of Portsmouth, Open University, Solent University	
Learning Environment Mission Statement		<p><b><u>Appley Ward Mission Statement</u></b></p> <p>Our vision on Appley Ward is to provide an environment with staff that are Caring, Compassionate and Kind. We will endeavour to deliver care with Empathy Dignity and Respect. We will provide our patients and relatives with an exceptional team of highly skilled nurses that are innovative and will strive to deliver up-to-date evidence-based care. We will work together with the multidisciplinary team to provide a supportive, safe, and clean and harm free environment. We will offer a holistic approach to all nursing care we provide thus enabling us to deliver our care with confidence and pride. Our nurses will apply ethical principles and values to make a significant difference to our patient care outcomes by using patient centred care plans. Our patients are at the centre of everything that we do, and we will listen and act on feedback to enhance our patient experience. This will all be underpinned by outstanding supportive and compassionate leadership which will nurture our inspiring nurses to flourish and grow. Sister Amanda Watson May 2019</p>	

### LEARNING ENVIRONMENT PROFILE

General Information	28 bedded medical ward with a focus on patients with respiratory diseases and conditions.
Description of Service and Client Group	Clients: patients with chest drains, chest drain suction. Pathologies: CA lung, COPD, pneumonia, lung fibrosis. Also common to see patients with other problems such as diabetes, cardiovascular disease, renal disease. Patients with endocrine conditions.
Description of related services & Client group	Patients will attend bronchoscopies, gastroscopies, CT-guided and ultrasound-guided biopsies, pleural taps. Work closely with lung cancer clinical nurse specialists and palliative care clinical nurse specialists.

### LEARNER INFORMATION

Work Patterns	0730-15.30hrs, 0730-2100hrs, 1300-2100hrs, 2045-0745hrs
Dress Code	IOW NHS Trust dress code policy (insert link) <a href="http://intranet/guidelines/Dress%20Code%20and%20Uniform%20Policy.pdf">http://intranet/guidelines/Dress%20Code%20and%20Uniform%20Policy.pdf</a> Staff and students must change out of uniform when travelling to and from work and are advised to use the Trust Autovalet.
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area. There is a local induction pack available.
Staff / rest room facilities	Staff room available, canteen nearby, microwave and kettle available.
Expectations during placement	Students are expected to demonstrate a high level of professionalism at all times and are to engage fully in the work of the ward, acting as an ambassador for their chosen profession and the IOW Trust values. This includes treating colleagues, patients and their relatives with respect and dignity. We want students to feel that they are part of a team. Students should be aware of their own limitations, and are to seek support and advice, reporting any changes in patients condition to a senior nurse. We want you to learn and enjoy the placement.

### LEARNING OPPORTUNITIES & RESOURCES

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

Recommended reading/Websites	Anatomy and physiology of the respiratory system British Thoracic Society (BTS) guidelines, NICE, SIGN guidelines
Common Abbreviations	A student pack is available and common abbreviations are found in the pack
Specific learning opportunities	Ward rounds, drug rounds, observing procedures
Specific areas of expertise/clinical skills	Related to the basic care of respiratory patients and specialist procedures. See description of related services section (above).
Common Assessments / Interventions/Care pathways	Chest drain care pathway, End-of-life care pathway, Priorities of Care. There are numerous other Trust pathways.
Models of practice experience e.g Hub & Spoke, Patient Journeys	Clinical Nurse Specialists e.g. palliative care. Endoscopy/ultrasound guided procedures in Diagnostic Imaging Dept.

#### **MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES**

Multiprofessional learners accessing the environment	Student nurses; medical students; work experience; care managers in training; volunteers; dietetic students; occupational therapy students; physiotherapy students.
Professionals working in the environment	HCAs; Nurses; Clinical Nurse Specialists; Doctors; OT; Physios; SLT; Dieticians; Care Managers.
Opportunities to meet EU directives (Nursing)	Students have the potential to encounter patients with mental health concerns and possibly learning disabilities.