


PRACTICE PROFILE

Area		Location		Contact Number
Afton Ward		Sevenacres – St. Mary’s Hospital		01983 552393
Directorate	Community and Mental Health	Annual Review of Profile due	January 2020	
Professional Lead	Sarah Turtle	Department Manager	Andy Tate	
Education Lead		Andrew Tate		
Education Lead Contact Details		Andrew.tate@iow.nhs.uk / 01983 822099 ext 2393		
HEI Representative		UoS - Moira Sugden, OU – Neil Linfield, OU – Gemma Cherry		
HEI’s using this Learning Environment		UoS , OU		
Learning Environment Mission Statement		Afton Ward will endeavour to provide a therapeutic environment in which patients will feel safe and well cared for. Staff that are knowledgeable, professional and approachable will promote independence in the process of aiding recovery. Family and carers will be respected and supported during the admission.		
 Latest Afton Student pack.docm				

LEARNING ENVIRONMENT PROFILE

General Information	http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm
Description of Service and Client Group	Clients (older adults, 65yo+) who have functional (non organic) mental illness coupled with physical / medical needs. Patients under 65yo if frail and requiring more physical care. Patients with organic illness if functional mental health condition treatable on ward. 10 beds in total 7 female and 3 male.
Description of related services & Client group	Home Treatment team – see CRHT profile Memory Services team – see MS profile Seagrove / Osborne Palliative Care Team Acute services from main hospital

LEARNER INFORMATION

Work Pattern (Start, finish times)	Shifts – Early: 6.45am – 14.45pm Middle: 9am – 5pm Late: 13.00pm – 21.00pm / Night Shift 20.30pm – 07.30am
Dress Code	UoS and OU Student uniform in conjunction with NHS IOW dress code policy
Induction/Orientation programme	Organisational induction by Clinical Education Team followed by local induction within clinical area. Please see web link above under general information
Staff / rest room facilities	Staff room, microwave, toaster, tea and coffee fund, canteen in main hospital building, gym facilities available
Expectations during placement	To be punctual and have a good understanding of confidentiality. Positive professional attitudes / personal attributes. We expect all students to explore their learning needs with their identified mentor. To work within the limitations of their role as student whilst working under supervision to increase their knowledge and experience. Students are expected to actively participate in the therapeutic programme, building good relationships with patients. Familiarise themselves with Ward/Trust paperwork and policies and on completion of their placement have a full awareness of the inpatient care pathway. Third year students are

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	expected to (under supervision) co-ordinate nursing handovers and a full shift on the ward.
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LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Web sites	The Royal Marsden Manual of Clinical Nursing Procedures. https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/198033/National_Service_Framework_for_Older_People.pdf
Common Abbreviations	All abbreviations will be explained within the Care Pathways or verbally by the team.
Specific learning opportunities	Excellent physical and mental health nursing care and health promotion, self care and promotion of activities of daily life. Therapeutic Groups, Admission and Discharge procedures, administration of medication, inter-professional working, health promotion, care planning, risk assessments, nutrition & fluid management, infection and prevention control, Care record reviews, Injections, Mental Health Appeal Tribunals, Hospital Managers Hearings,
Specific areas of expertise/clinical skills	As above
Common Assessments / Interventions /Care pathways	History taking, physical assessment, MEWS scores, Physical assessments, cognitive assessments, mini mental state, risk assessments, MEAMS (Middlesex Elderly Assessment of Mental State) cognitive assessments, ECT, injections, IV, Care planning and evaluations, Mental Health Act assessment
Models of practice experience e.g .Hub and Spoke, Care pathways, Patient Journeys	ECT, Home treatment, assertive outreach, Tissue viability, social workers, MDT meetings, care record Reviews, Ward meetings, Mental Health Appeal Tribunals, Multi-agency meetings including: Community Mental Health Teams, Police, Social services, Probation, Substance misuse services, Housing providers.

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing the environment	MH Nursing, OT, Social Work, Psychology, Medical
Professionals working in the environment	Doctors, Specialist Nurses, Pharmacists, Occupational therapists, Psychologists, ex service users
Opportunities to meet EU directives (Nursing)	Mental Health and psychiatry , occasional opportunity for maternity and learning disability, care of older people

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