

## PRACTICE PROFILE

Area	Location	Contact Number	
SaLT	Adult - SaLT Office North Block Paed – SLT Dept South Block St. Mary’s Hospital	01983 534185 (Adult)	
Directorate	Community and Mental Health	Annual Review of Profile due	<b>April 2020</b>
Professional Lead	Hannah Devereux (community), Carrie Collins (Acute) /Becca Burr	Department Manager	Emma Pugh/Becca Burr
Education Lead	Amy Cogan (Adult Services)/ Tracey Wight (Paediatric Services)		
Education Lead Contact Details	<a href="mailto:amy.cogan@iow.nhs.uk">amy.cogan@iow.nhs.uk</a> / <a href="mailto:tracey.wight@iow.nhs.uk">tracey.wight@iow.nhs.uk</a>		
HEI Representative	Alison Biddle		
HEI’s using this Learning Environment	University of Reading		
Learning Environment Mission Statement	We provide a supportive learning environment which is adapted according to the learning needs and style of the student. We promote reflective practise at all times to ensure that development of skills are enhanced and learning is consolidated and can be implemented.		

### LEARNING ENVIRONMENT PROFILE

General Information	<a href="http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm">http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm</a>
Description of Service and Client Group	<p><b>Adult Services</b> (with acquired disorders and Adults with Learning Difficulties)– Acute inpatient wards, stroke ward, voice clinics, outpatient clinics, community settings. Working with adults with communication and swallowing difficulties.</p> <p><b>Paediatric Service</b> – Community paediatric Service,-Consultations can be conducted in a variety of settings, main stream schools , Specialist schools, Pre-School settings, Children’s centres and Health Centre settings.</p> <p>Working with children up to 19 years of age with language delays, difficulty with speech sounds, stammering, swallowing difficulties and Social communication problems.</p>
Description of related services & Client group	<p><b>Adult Services</b> - Integrated service with community and acute services. Stroke &amp; Rehab MDT, ENT department</p> <p>Paediatric Services- Working with School’s both mainstream and specialist, School nurses, Health Visitor’s, Children’s centre staff, ENT, OT, Audiology and Physiotherapy.</p>

### LEARNER INFORMATION

Work Pattern (Start, finish times)	Monday _ Fri 830-1430
Dress Code	NHS IOW dress code policy
Induction/Orientation programme	Local induction within clinical area. Please see web link above under general information

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

Staff / rest room facilities	Staff room, locker room, microwave, toaster, tea and coffee fund, canteen in main hospital building,
Expectations during placement	To be punctual and have a good understanding of confidentiality. Positive professional attitudes / personal attributes. We expect all students to explore their learning needs with their identified mentor. To work within the limitations of their role as student whilst working under supervision to increase their knowledge and experience. Students are expected to actively participate in the therapeutic programme, building good relationships with patients. Familiarise themselves with department paperwork and policies and on completion of their placement have a full awareness of the patient care pathway.

### LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	Use of the internet and library will be available to support the learning within the placement. The student pack contains relevant information too.
Common Abbreviations	All abbreviations will be explained within the Care Pathways or verbally by the team.
Specific learning opportunities	<p><b>Adult Services</b> - Depending upon stage of programme. However all students have opportunity to experience integrated SaLT services across Acute and Community as well as Out Patients Dysphagia and Communication - opportunities to experience the role of the therapist in case load management and managing a whole episode of care from triage, assessment, therapy planning through to discharge. Report writing, MDT meetings, signposting to voluntary services</p> <p><b>Paediatric Services</b>-All students will be provided with the opportunity to observe assessments and depending upon the stage of their programme to complete an assessment. This may be on a 1-1 basis with the client or in a group intervention. They will experience the role of the therapist and be involved in caseload management and follow the client from start to finish through an episode of care. Opportunities will include report writing, MDT meetings and signposting to other organisations.</p>
Specific areas of expertise/clinical skills	Stroke / Neuro / including Parkinson's, MND, MS, Voice Clinic, Fluency, ALD services Complex Learning Disabilities.
Common Assessments / Interventions/Care pathways	Prioritising and triage, history taking and assessment, therapy planning and management through to discharge.
Models of practice experience e.g. Hub and Spoke, Care pathways, Patient Journeys	<p><b>Adult Services</b> - Offer a rotational model where the student will experience all elements of the Adult Service</p> <p><b>Paediatric Services</b>- Offer a rotational model where the student will experience all elements of the paediatric service, e.g. booked clinics for EY, preschools, schools.</p>

### MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing the environment	OT, PHYSIO, MEDICAL, NURSING, DIETITIAN
Professionals working in the environment	PHYSIO'S, OT'S, CARE MANAGERS, DR'S, PHARMACISTS, NURSES & NURSE SPECIALISTS, DIETICIANS, COMMUNITY NURSES, GP'S, SPECIALTY SERVICES SUCH AS PARKINSONS AND MND ASSOCIATIONS
Opportunities to meet EU directives (Nursing)	Opportunity for adult nursing students to gain exposure to clients with a learning disability and children.

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