


PRACTICE PROFILE

Area		Location	Contact Number
Children's Community Team		Children's Ward, St. Mary's Hospital, Newport, Isle of Wight. PO305TG	01983 534690
Clinical Business Unit	Surgery, Women's and Children's Health	Annual Review of Profile due	May 2020
Professional Lead	Becky Hepworth	Department Manager	Becky Hepworth
Education Lead		Becky Hepworth	
Education Lead Contact Details		Becky.hepworth@iow.nhs.uk	
HEI Representative		Moira Sugden ms16@soton.ac.uk Gemma Cherry g.cherry@open.ac.uk Erica Goddard e.goddard2@herts.ac.uk	
HEI's using this Learning Environment		University of Southampton/ Open University/ University of Hertfordshire	
Learning Environment Mission Statement		The role of the Community Children's Nurse (C.C.N) advocates that children are best nursed in their own home, by appropriately qualified and experienced nurses. We believe that nursing care is best delivered with the child's own families at the centre of that care and with CCN's providing a skilled, specialist resource to both the child and their family. With the current changes in the delivery of health care from hospital based to community based care C.C.N services have enormous potential in contributing to the ambition of this strategy.	

LEARNING ENVIRONMENT PROFILE

General Information	http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm  CCNT STUDENT INDUCTION PACK 20
Description of Service and Client Group	The Children's Community Team takes care of Children and Young People with a wide range of varying health needs. These include Oncology, Cystic Fibrosis, Genetic Disorders, Chronic disability and Cardiac Care. We provide practical, emotional, and clinical nursing care to the child and their families throughout the disease spectrum. Terminal care is also a part of our role. We provide acute care to children who may require wound dressings or regular blood pressures. We also provide a virtual hospice service for our families who have children with continuing care needs. This service provides respite for children with life limiting illness and for terminal care.
Description of related services & Client group	We integrate with many other services including Paediatric Physiotherapy, Dieticians, Children's Ward, Outpatient's clinics, Speech and language, Learning Disabilities Team. We are a shared care centre for oncology and we regularly liaise with our colleagues in Southampton regarding ongoing treatment and terminal care.

LEARNER INFORMATION

Work Pattern (Start, finish times)	We work Monday-Friday from 8am-6pm. There may be some flexibility to this dependent on house calls, mentor work pattern etc.
Dress Code	Smart attire, no jeans or open toed shoes. Hair tied back and no body piercings. https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20Policy.pdf
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area
Staff / rest room facilities	We have a staff room and rest room available for breaks.
Expectations during placement	We expect students to contact the team in the 2 weeks leading up to placement in order to ascertain their named Mentor and for the first week of off duty. You must adhere to the principles of the NMC code of conduct whilst working with us, treating all young people and their families with dignity and respect. You are expected to make the most of the opportunities around you which are plentiful, using your initiative to organise experiences for yourself with mentor support.

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	https://www.nuffieldtrust.org.uk/files/2017-01/future-of-child-health-services-web-final.pdf https://www.education.gov.uk/consultations/downloadableDocs/EveryChildMatters.pdf http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/ http://www.nice.org.uk/ http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationdetail/page1/dcsf-00305-2010 https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/215708/dh_124900.pdf https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/215710/dh_124901.pdf Department of Health (2014) <i>Developing a vision and service offer for community children's nursing</i> , London: DH. WeNurses Twitteriversity Using Twitter to support Nursing http://wecomunities.org/ (Our team leader is very keen on twitter)
Common Abbreviations	These will be covered during placement.
Specific learning opportunities	You should think about what you would like to achieve during this placement and list them during your initial interview with your mentor. There are many opportunities available within this placement, especially to practice some crucial nursing skills such as central line care, oncology and palliative care, aseptic technique and wound dressings. Communication is also an essential part of this role and will be a great chance to develop some key skills in this area.
Specific areas of expertise/clinical skills	We employ a long list of skills, many are practical such as blood taking, injections, blood pressure monitoring, oxygen saturation monitoring and wound dressings but many are also "people" skills involving excellent communication, the ability to listen and provide a sympathetic ear whilst providing sound and honest advice.
Common Assessments / Interventions/ Care pathways	We have individualised care plans for each case that we implement at first meeting and adapt throughout the period of care for the child, which may, in some cases, be for their entire childhood. We also facilitate their transition through to Adult services. Some of our care includes terminal care and it is important to be aware of the sensitive situations that the team and the students may well be exposed to. Circumstances at the time will dictate whether or not it is appropriate for a student to be involved, along with a discussion between yourself and your mentor.
Models of practice experience e.g Hub and Spoke, Care pathways, Patient	Gibbs' Reflective cycle 1984. Department of Health and the Department for Children, Schools and Families (2008) <i>Transition: moving on well. A good practice guide for health professionals and their partners on transition planning for young people with complex health needs or a disability</i> , London: DH. Available at: www.gov.uk/government/publications

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

Journeys	
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MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multiprofessional learners accessing the environment	We mainly support the learning of student nurses although, on occasion a medical student may take an interest in our work for a few days.
Professionals working in the environment	Department Sister, Paediatric nurses of varying bands, Nursery nurses, and Administrative support staff.
Opportunities to meet EU directives (Nursing)	Working within an acute setting spending some time on the Children's Ward. Attending outpatient clinics to see the "well-child" and assess "normal" development. Working with parents and helping them to develop the skills needed to care for their child's health needs. Mental Health and psychiatry. General and specialist surgical. General and specialist medical. Maternity Care. Home Nursing.