

## PRACTICE PROFILE

Area		Location	Contact Number
Occupational Therapy (physical health)		Integrated Occupational Therapy Service	01983 534520
Directorate	Ambulance, Urgent Care and Community	Annual Review of Profile due	November 2018
Professional Lead	Sara Quarrie	Department Manager	Sara Quarrie
Education Lead		Rachel Pragnell	
Education Lead Contact Details		Rachel.pragnell@iow.nhs.uk	
HEI Representative		Juliette Truman	
HEI's using this Learning Environment		UoS	
Learning Environment Mission Statement			

### LEARNING ENVIRONMENT PROFILE

General Information	<p>The Integrated Occupational Therapy Service works across health and social care boundaries. With a diverse range of specialities within this Service:</p> <ul style="list-style-type: none"> <li>- Paediatric Occupational Therapy</li> <li>- Inpatient Acute &amp; Rehabilitation Occupational Therapy</li> <li>- Stroke (Inpatient and Community Rehabilitation) Occupational Therapy</li> <li>- Community Rehabilitation Occupational Therapy</li> <li>- Community Housing &amp; Adaptations Occupational Therapy</li> <li>- Wheelchair Occupational Therapy</li> <li>- Integrated Community Equipment Store Occupational Therapy</li> <li>- Independent Living Centre Occupational Therapy</li> <li>- Mobile Occupational Therapy</li> <li>- Blue Badge</li> </ul>
Description of Service and Client Group	<p>For the purpose of allocating Occupational Therapy students to the physical service it is split into two:</p> <ol style="list-style-type: none"> <li>1. Red (short term intervention):               <ol style="list-style-type: none"> <li><u>1.1 Inpatient</u>- People who need an Occupational Therapy assessment to enable a safe and timely transition back to their place of residence.</li> <li><u>1.2 Inpatient rehabilitation</u>- People admitted to either the General rehabilitation unit or Stroke unit for intensive rehabilitation</li> <li><u>1.3 Crisis response</u>-People over the age of 65 years old, prevention of hospital admission service (72hour window)</li> <li><u>1.4 Risk Stabilisation</u>-This is the short term intervention arm of what would be Social Services provision. Assessment and stabilisation of need mainly in the area of moving and handling.</li> </ol> </li> <li>2. Blue (long term intervention) :               <ol style="list-style-type: none"> <li><u>2.1 Wheelchair</u> – People who require wheelchair and seating support to enable mobility and function</li> <li><u>2.2 Community Rehabilitation</u>-Adults who have experienced a change in their occupations resulting from a physical cause.</li> <li><u>2.3 Community Rehabilitation Stroke services</u> – This team identifies adults with a Stroke diagnosis who would benefit from being discharged early from hospital. They provide intensive interdisciplinary rehabilitation and support.</li> <li><u>2.4 Paediatrics</u>- The philosophy of the Children’s Occupational Therapy is to facilitate and enable children, young people and their families/carers. Therefore, all interventions are designed to be implemented in the home and/or school and executed by clients,</li> </ol> </li> </ol>

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	<p>parents and/or school staff following discussion and training, to ensure competence.</p> <p><u>2.5 Housing Adaptation team (HATS)</u> - Here, people may be referred for risk assessment and stabilisation, manual handling or assessment of their long term housing needs</p>
Description of related services & Client group	Please see above.

### LEARNER INFORMATION

Work Pattern (Start, finish times)	Generally it is 8.30am to 4.30pm with 30 minutes for lunch. Please liaise directly with your supervisor to discuss specifics.
Dress Code	IOW NHS Trust dress code policy
Induction/Orientation programme	Organisational induction, followed by local induction within clinical area
Staff / rest room facilities	This is dependent on area of work. Please liaise directly with supervisor.
Expectations during placement	Students are expected to make contact with your supervisor and discuss specific arrangements as to the explicit arrangements for the specific placement. This is due to the diversity of the placements available and wide range of areas our team work within.

### LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	Please liaise with your supervisor directly.
Common Abbreviations	Please do not use abbreviations. Please liaise with your supervisor directly as there may be a list of acceptable abbreviations specific to the team you will be working in.
Specific learning opportunities	You will be able to access a wide range of experiences on the island. If there is something specific you wish to learn please come ready to discuss this with your supervisor. If you have any questions please feel free to discuss this with your supervisor before you come.
Specific areas of expertise/clinical skills	<p>Integrated Community Equipment Store (ICES)</p> <p>Acute Inpatient</p> <p>Inpatient rehabilitation</p> <p>Community Housing &amp; Adaptations</p> <p>Crisis response</p> <p>Wheelchairs</p> <p>Community rehab</p> <p>Stroke services</p> <p>Paediatrics</p>
Common Assessments / Interventions/Care pathways	Individual teams may use different assessments and interventions specific to the client group they are working with.
Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys	There are a wide range of pathways and patient journeys that the people accessing our service benefit from.

### MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multiprofessional learners accessing the environment	A wide range of Students from other professions are always within the Trust, it is up to each student to take the opportunity to network and build the multi-discipline learning group around themselves.
Professionals working in the environment	All of our clinicians work within a multi-discipline model. Utilising the skills and support of other disciplines to ensure the optimal outcome with the people of the Isle of Wight.
Opportunities to meet EU directives (Nursing)	n/a

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