

PRACTICE PROFILE

Area		Location	Contact Number
Osborne Ward, Sevenacres		St. Mary's Hospital, Newport, Isle of Wight PO30 5TG	01983 534040
Directorate	Community and Mental Health	Annual Review of Profile due	October 2019
Professional Lead	Louise Hayden	Department Manager	Louise Hayden
Education Lead		Louise Hayden	
Education Lead Contact Details		Louise.hayden@iow.nhs.uk	
HEI Representative		Moirra Sugden	
HEIs using this Learning Environment		UOS and Southampton Solent University	
Learning Environment Mission Statement		Osborne Ward is committed to the recovery of individuals with acute mental health needs, working in partnership with individuals towards their recovery in a safe and therapeutic environment.	

LEARNING ENVIRONMENT PROFILE

General Information	http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm
Description of Service and Client Group	Osborne Ward is a 16-bed, mixed-sex unit. We offer admission to patients who are acutely unwell or whose current mental health state means that they cannot be safely managed within a community setting. The ward has a multi disciplinary team consisting of Registered Mental Health Nurses, Occupational Therapists, Consultant Psychiatrists, Support Time Recovery Workers and Medical Doctors. On Osborne Ward we use the Recovery Model of Care which provides a holistic view for mental illness that focuses on the person, not just their symptoms. The unit manages beds and admissions by first providing an 'assessment' bed to enable an initial assessment within 72 hours of the specific care needs. Following from this, service users are then 'transferred' to a treatment bed if required.
Description of related services & Client group	Crisis Resolution Home Treatment (CRHT), incorporating the Self Harm Liaison Team.

LEARNER INFORMATION

Work Pattern (Start, finish times)	Shifts – Early: 6.45am – 14.45pm Middle: 9am – 5pm Late: 13.00pm – 21.00pm / Night Shift 20.30pm – 07.30am
Dress Code	Full uniform as supplied by University – students need to be aware of bare below the elbow policy.
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area
Staff / rest room facilities	Staff room/Staff shower room
Expectations during placement	We expect all students to explore their learning needs with their identified mentor. To work within the limitations of their role as student whilst working under supervision to increase their knowledge and experience. Students are expected to actively participate in the therapeutic programme, building good relationships with patients. Familiarise themselves with Ward/Trust paperwork used and to have the training to enable access to the electronic systems such as PARIS and JAC (electronic prescribing/charting system). To be able to access all policies and on completion of their placement have a full awareness of the inpatient care pathway. Third year students are expected to (under supervision) co-ordinate nursing handovers and a full shift on the ward.

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

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LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	www.mind.org.uk https://www.nimh.nih.gov/index.shtml Osborne Ward Student Information Pack – available on request
Common Abbreviations	
Specific learning opportunities	Therapeutic Groups, Admission and Discharge procedures, administration of medication including Depot Medication injections, inter-professional working, health promotion, care planning, risk assessments, nutrition and fluid management, infection prevention and control, care record reviews, Mental Health Appeal Tribunals, hospital managers hearings. The Unit also holds reflective practice sessions for staff.
Specific areas of expertise/clinical skills	Electroconvulsive Therapy (ECT), Occupational Therapy, CBT- and DBT-centred group work and 1-1 interventions, administration of medicines (oral, sub cut and IM), blood glucose monitoring,
Common Assessments / Interventions/Care pathways	Care planning, risk assessment, Mental Health Act Assessments, mini mental state assessments and examination. Therapeutic group work and 1-1 sessions. Service users are also able to access and engage in physical wellbeing activities.
Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys	Hub and Spoke - CRHT Liaison, home visiting, community-based therapeutic group work, medical services, rehabilitation, social care, drug and alcohol services, community Mental Health Teams, Social Services (including safeguarding team), Children’s Services, Police, Probation Service, Forensic Services, Primary Care

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing the environment	Nursing, OT, Medical students. Occasionally, Psychology and Social Work students may visit the unit.
Professionals working in the environment	Doctors, Specialist Nurses, Pharmacists, Occupational therapists, Psychologists. Ex service users work on the unit as Healthcare Support Workers and Volunteers.
Opportunities to meet EU directives (Nursing)	Mental Health, occasional opportunity for maternity and learning disability, care of the old and geriatric, occasional opportunity for general medicine and surgical