


PRACTICE PROFILE

Area		Location	Contact Number
Endoscopy		St. Mary's Hospital, IOW, Main Hospital	01983 534269
Directorate	Clinical Support, cancer and diagnostics	Annual Review of Profile due	July 2020
Professional Lead	Dr. Christopher Sheen	Department Manager	Julie Parrack
Education Lead		Phill Bartlett	
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HEI Representative		Moirra Sugden m.sugden@soton.ac.uk Gemma Cherry g.cherry@iow.nhs.uk Yvette Revell-Smith yvette.revell-smith@port.ac.uk Tom Simons tom.simons@solent.ac.uk	
HEI's using this Learning Environment		University of Southampton Open University Portsmouth University Solent University	
Learning Environment Mission Statement		 Endoscopy Unit Philosophy 2019.doc	

LEARNING ENVIRONMENT PROFILE

General Information	http://www.iow.nhs.uk/our-services/planned-care-services/endoscopy/endoscopy.htm
Description of Service and Client Group	Provision of diagnostic and therapeutic service to patients requiring endoscopic procedures: Gastroscopy, Colonoscopy, Flexible Sigmoidoscopy, ERCP, Cystoscopy, Bronchoscopy and therapeutic intervention: e.g. polypectomies, biopsies, diathermy, dilatation, stent insertion, treatment for acute GI bleed, PEG insertion
Description of related services & Client group	Outpatient elective and planned, as well as inpatient emergency procedures and bowel screening surveillance

LEARNER INFORMATION

Work Pattern (Start, finish times)	Open 0730hrs, patients arrive 0815hrs. Mon/Weds close 2100hrs, Tues/Thurs/Fri close 1700hrs
Dress Code	IOW NHS Trust dress code policy https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20Policy.pdf Generally scrubs worn, and PPE worn for decontamination of equipment
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area. Resource / orientation folder available for learners
Staff / rest room facilities	Staff room, tea, coffee, fridge, eating area, microwave and toaster, changing room, staff shower
Expectations during placement	Fully engage and be interested in departmental activities, depending on level of experience/scope of practice/knowledge. Identify own learning needs prior to, or very early on in the Endoscopy placement.

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	British Society of Gastroenterology Gastrointestinal Nursing Journal, RCN.
Common Abbreviations	Generic and specific abbreviations in use. "Endoscopy is not a procedure"
Specific learning opportunities	This is a specialist unit – you will see the GI tract, respiratory tract, lower urinary tract, associated anatomy, physiology, and pathophysiology. You will see a range of procedures, for example GI Endoscopy (oesophagus, stomach, bowel), Bronchoscopy (lungs), and Cystoscopy (bladder).
Specific areas of expertise/clinical skills	See above.
Common Assessments / Interventions/Care pathways	Students are encouraged to spend time with the clinical nurse specialists, such as cancer nurse specialists, and work outside of the unit in areas such as theatres and, if possible follow a

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	patient journey from diagnostic procedure to treatment outcome.
Models of practice experience e.g Hub & Spoke, Patient Journeys	See above.

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multiprofessional learners accessing the environment	Student nurses, medical students.
Professionals working in the environment	Nurses, Nurse Specialists, Healthcare Assistants, Doctors, Medical Students, Urologists, Surgeons, GI Physicians.
Opportunities to meet EU directives (Nursing)	Patients with mental health care needs and learning difficulties are often seen within the Unit. Possibly occasional maternity patients and paediatric patients too.