

eAoPP Placement Check List

Tab 1 Commencing practice experience These activities need to be done within the 1st two days of the placement

Area of eAoPP	Initial entries made by	Other actions
Setting up of practice details*	Student	Student adds Practice Educators and buddies to their account
Professional Development	Student	Student completes this at the very start of placement
Initial Interview and Learning Plan*	Student and Practice Educator	Student and Practice Educator meet. Student formulates learning plan and sends to Practice Educator for checking and approval
Induction *	Practice Educator	Practice Educator completes induction check lists and sets as complete

Tab 2 Skills and competencies These activities need to be done within the current placement

Field Specific Competencies*	Practice Educator	Practice Educator awards pass or fail to each FSC
Essential Skills Clusters *	Practice Educator	ESC need to be completed at each progression point and so can be carried over from p1 to p2, p3 to p4 and p5 to p6
Formative Exercise	Student	Student completes formative exercise and submits it for Practice Educator to review
Service User Feedback	Student	Student uploads feedback from service users.
Practice Visits and Experiences	Student and Practice Educator	Student reflects on their experiences of undertaking additional visits and what impact this will have on their continued development.

Tab 3 Continuous assessment These activities need to be done by the end of the programme

Desirable Skills	Student	Student enters desirable skills, Practice Educator countersigns
EU Directives (adult only) *	Student	Student enters EU directives. Practice Educator countersigns
Medicines Management (P5/P6*)	Student	Student records details of drugs and drugs rounds undertaken. Practice Educator countersigns
Acuity Competencies (Adult Only *)	Student	Student claims and Practice Educator checks entries

Tab 4 Practice assessment These activities need to be done within the current placement

Interim Assessment *	Student and Practice Educator	Student grades themselves and writes a review Practice Educator then grades student and writes a review
Learning Plan *	Practice Educator	Practice Educator creates new learning plan for student
Core Attributes *	Practice Educator	Practice Educator confirms core attributes have been maintained
Summative Assessment *	Student and Practice Educator	Student grades themselves and writes a review Practice Educator then grades student and writes a review
Future Development Plan*	Student	Student to complete this
Progression*	Practice Educator	Practice Educator enters NMC number and answer to security question and selects pass or fail

