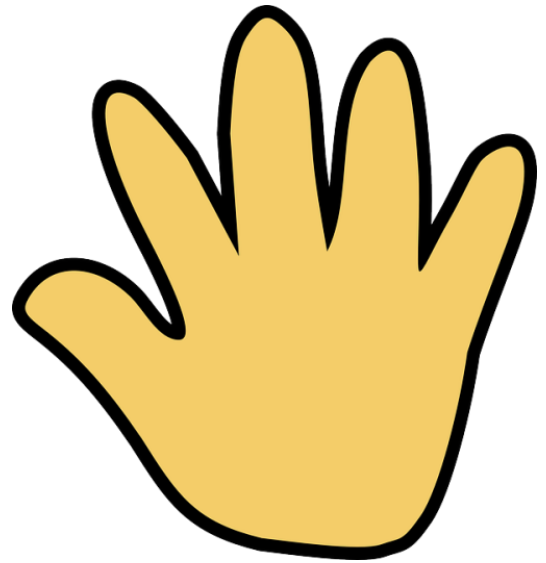


GO



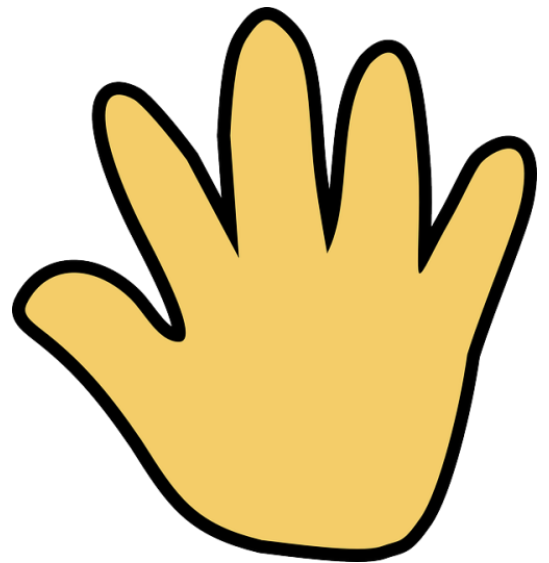
STOP



GO



STOP



LEFT HAND

RIGHT HAND

Pre Writing Template Instructions:













Set up for success:

Make sure child is seated in appropriate chair:

- Feet flat on floor
- Ankles, knees and hips at 90 degrees
- Desk height 2" above the level of the elbow when arms are bent and child is sitting upright in chair.

Many children benefit from a combination of visual and verbal cues.

Elongating vowel sounds will assist in getting the child's attention as well as reinforcing understanding of directional cues such as down and across. For example:

Visual cues:	Verbal cues:
 Place non dominant hand here	 Model hand placement whilst saying the word "hand"
 Start here	 "Start on green, go"
--- Trace along line	--- "Across, stop!"
1 1 st line	 "Slide, stop!"
2 2 nd line	 "Down, stop!"
 Direction of line	 "Around, stop!"
 Change direction	 "Turn"
 Stop!	 "Stop!"